

Checked by -	DATE/time & NAME(s) Of People checking
Teach	Play
<p>Where/how are we inputting lesson objectives to the children? When are we going to follow up on these?</p> <p>What are we teaching? Is there enough in here for the children to stay engaged? Is this clear enough for anyone to be able to pick up and deliver? Technique of the skill - Breakdown Keywords to help with your skill</p>	<p>Appropriate age game/activity for them to play with the skills you have taught. Opportunity for them to use the skill. Fun activity to engage children. Groups of 3</p> <p>Cross curricular activity - Assistant Coach?</p> <p>Any particular children who need extra assistance? Identify higher and lower performers Special Educational Needs children</p> <p>Cognitive feedback (Why?) Creative learning/ problem solving situations</p>
Extend	Assess
<p>Multiple Progressions Regressions Skill number 2. Individual challenges?</p>	<p>Bronze - what should all children be able to do/know. CONSCIOUSLY INCOMPETENT</p> <p>Silver - What can most children be to do/know. CONSCIOUSLY COMPETENT</p> <p>Gold - What can some children be able to know. UNCONSCIOUSLY COMPETENT</p> <p>Stretch, Comfort, Panic Thumbs up, down, middle. Traffic Lights Competitions</p>

Important Link -

<https://docs.google.com/spreadsheets/d/1iuDVDLZcDE0zz8WabKAZuiI7Y7q8n1u6RfwcxJPr81U/edit#gid=0>

This is the grading criteria used for all our Formal Observations. Please read and input into your planning for these areas. This will help your scores when being observed and will improve your teaching instantly.

To achieve Bronze, Silver or Gold, each student will be marked by numbers as follows;

- 1 - 3 = Bronze
- 4 - 6 = Silver
- 7 - 9 = Gold